



13

Review Lessons 8–12

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to store the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will answer simple questions presented from the Flip Chart reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” grab bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added if appropriate and if time allows.



Activity 1: Family Time Song Book

Students will color and assemble a simple song book of the songs that they have learned this quarter. Encourage them to teach the songs to their families!



Memory Verse Review Game

Children will recite the memory verse together and individually while playing a version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppets “perform” a script, then enjoy their snacks.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write the students' names on their bags.
- One small white or brown lunch bag per student.
- Crayons or markers
- Stickers or other decorations (optional)



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillow case or other bag that will allow the student to reach in and grab a reward.
- Fill with small reward items, enough for two or three per student.
- Complete one copy of the Family Time Song Book for your use during Song Time today and to show as an example before children make their own.
- Lesson Flip Chart
- "Good Job" grab bag
- Small reward items such as individually wrapped treats (being careful of choking hazards), bookmarks, stickers, pencils, erasers, etc.
- Family Time Song Book



FAMILY TIME SONG BOOK

- Print and cut one Family Time Song Book from the Resource DVD-ROM for each student.
- Print one Family Time Song Book cover page from the Resource DVD-ROM for each student, preferably on cardstock.
- Family Time Song Book pages for each student
- Family Time Song Book covers for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons or markers
- Stickers and other decorations (optional)



MEMORY VERSE REVIEW GAME (HOT POTATO)

- No special preparation necessary.
- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" grab bag with rewards
- Lesson Flip Chart Memory Verse page



PUPPET ROLE PLAY/SNACK

- Make or purchase one or two puppets.
- Print one copy for teacher use of the Puppet Role Play Script from the Resource DVD-ROM.
- Prepare and bring snacks.
- One or two puppets for role play
- Puppet Role Play Script
- Snacks



BEFORE THE THRONE

Heavenly Father, thank you for this time of remembering and reminding the children, once again, of your love and omnipotence. Guide me as I prepare to teach. Open the hearts and minds of the students so they can think clearly and remember what they've learned. Help us to have a fun time thinking about you. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson. The teacher will set out one paper bag per student and provide crayons, markers, and other decorations if desired. Each bag will have the student’s name on it and may be kept with the student during circle time to hold rewards earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Flip Chart, completed Family Time Song book, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets a turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let’s pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way.

➤ Before making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today let's say prayers of confession—and tell God how sorry we are for sinning.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God you want us to obey you always. That often seems hard to do. I am sorry Lord, that I don't always obey you. Please forgive me for . . . (insert personal prayer).

Pass the stuffed animal around the circle, giving all the children an opportunity to say a prayer of confession.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

► We suggest small pieces of wrapped candy as rewards. We also recommend that students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children will probably need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

REVIEW GOD'S WORD

Teach the lesson using the Bible, Flip Chart, and "Good Job" grab bag.

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" grab bag. *Hold up bag.*

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! *If you are offering candy as rewards, say: Save your candies until you ask Mom or Dad when you should eat them.*

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

? **Before we begin, what is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into their own bags. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's Holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? And all God's Words in this Bible are what? *True!*

Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. *Open Flip Chart to Lesson 7. Point to first picture.*

? Who remembers the name of this person? *Moses.*

His name was Moses. Remember, the pharaoh, king of Egypt, hated the Israelites and wanted all the baby boys to be killed. So Moses's mother hid him in a basket and set him in the river. Then the princess of Egypt found baby Moses and took him in to raise him. So Moses grew up like an Egyptian in the pharaoh's own house! *Point to second picture.* God had a plan for Moses and saved him when he was just a little baby.

? Why did Moses's mother have to hide him in a basket? *Pharaoh wanted to kill the baby boys.*

? Who found Moses and raised him like her own son? *Pharaoh's daughter; the princess.*

? Where did Moses grow up? *In Pharaoh's house; palace in Egypt.*

? Did God know what was happening to Moses; did He have a plan? *Yes!*

Uh, oh! *Point to third picture.* This picture looks like Moses is running away! The Bible tells us what happened. Moses killed an Egyptian man. But Pharaoh found out and was so angry he wanted to kill Moses! So Moses ran away to a place called Midian.

? What did Moses do that made Pharaoh so angry? *Killed an Egyptian; killed a man.*

? What did Moses do then? *Ran away!*

That's right. Moses was a shepherd—caring for sheep. And what did he see in the fields? *Point to fourth and fifth pictures.* Remember this part? While Moses was out shepherding the sheep, he saw a bush that looked like it was burning, but it wasn't burning up! Then when he went near it, he heard someone's voice speaking to him from the bush. God was talking to Moses!

Wow! I think that would be pretty scary to hear that voice and see that bush burning. But God had a message for Moses. It was time for Moses to go back to Egypt and set God's people free from slavery!

? What did Moses see in the field? *A burning bush.*

? Who was speaking to Moses from the bush? *God.*

? Where did God tell Moses to go? *Back to Egypt.*

Now it's time to sing a song we learned about Moses. Everyone, stand up and form a circle. *Sing "Itsy Bitsy Moses" together using hand motions.*

Great job! Let's sit back down and get ready for our next Flip Chart picture. *Turn to Flip Chart Lesson 8.* God sent Moses and his brother, Aaron, to Egypt. They had a special message from God to tell Pharaoh: "Let my people go!" But Pharaoh would not listen. So God sent 10 things, called

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

Itsy Bitsy Moses
Song

plagues, to Egypt to show the people that He is the only omnipotent God. Remember that word, omnipotent? It means God is all-powerful.

? What does omnipotent mean? *All powerful.*

? Repeat that word after me. *Omnipotent.*

God sent the plagues because Pharaoh would not listen to Moses. He wouldn't set God's people free. Remember, after each plague came, Pharaoh said "No! I am not going to let God's people go."

OK. Here we go. The first plague God sent was blood. He turned all the water into blood. No one had any water to cook with or drink!

Point to each picture as you review.

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

Then God sent frogs, lice, and flies everywhere.

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

All those bugs and frogs would have been absolutely awful! But then the fifth plague came. The animals got sick and died. God was all-powerful.

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

And then God sent painful sores to the animals and the people. Those sores really hurt!

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

Pharaoh still wouldn't let God's people go. So God sent hailstones to pour over the land! That must have been awfully scary!

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

Then came the locusts. Big, flying bugs that make a loud buzzing noise. And they ate up the plants that were left in the land.

? What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

I would think that the ninth plague must have frightened the people even more. It was total darkness. The people couldn't see anything! It was completely dark.

? But did it change Pharaoh's mind? No. What did Pharaoh say? *Have the children shout this out: "No. I am not going to let God's people go!"*

Pharaoh still said no! He was not going to let God's people free. God sent one more plague. This one was worse than all the others. God is truly the only all-powerful, omnipotent one. God sent an angel through Egypt

and had all the children who were the oldest in the families killed! This is called the plague of death!

But God protected His own people from this plague of death. He told each family to take one of their lambs, kill it, and then put the blood of the lamb over the outside of their doors. The blood on the doors protected the people and no one was killed in that house.

Take a look here. *Point to last picture.* It is a cross.

? Who does this cross remind us of? *Jesus.*

That's right. Just like the blood on the doors protected the people in Egypt from death, Jesus's blood will protect everyone who believes in Him. He died so sins could be forgiven.

Wow! A lot was happening there in Egypt! But God is all-powerful. God is omnipotent, and He knew what He was doing. Let's sing the song about the 10 plagues. Stand up and get ready. Here we go! *Sing together while marching around the room.*

10 Plagues Song

Turn to Flip Chart Lesson 9. Point to Moses and Red Sea. So finally, God's people left Egypt. But Pharaoh came after them! And God protected them from angry Pharaoh and his whole army. God just opened up the sea and parted it so the people walked through on dry land—it wasn't even muddy! But when Pharaoh's army tried to cross, the sea came crashing down on them!

Point out each picture. God also provided for them when they didn't have anything to eat out in the desert. He sent birds so they could eat some meat and He sent manna wafers in the mornings for them to have bread.

? What did God provide for the Israelites? *Birds for meat. Manna for bread.*

? And then the people got thirsty. What did they ask God for? *Water.*

That's right. And the water came out of a rock!

? God promised to take care of the Israelites as they followed Him. Let's play follow the leader as we shout out our jingle, "Goin' to the Promised Land." Get in line now and follow me and do what I do as we march around the room. *Shout out the jingle as you march around the room together using motions.*

Goin' to the Promised Land Jingle

OK! Let's sit down now and get ready for our next picture. *Turn to Flip Chart Lesson 10.* This picture reminds us of the time when the Israelites stopped at a mountain called Sinai. While they were there, God told them that He wanted them to worship only Him. He also wanted them to obey His laws. These laws are in the Bible and they are called the Ten Commandments. Let's talk about them.

Point to picture as you review each law. Number 1. No other gods before God—He is the ONLY true God. Number 2. No idols—we should never love anything more than we love God. Number 3. Do not take God's name in vain—we should NEVER say God's name except when we are praying,

reading the Bible, or talking nicely about Him. Number 4. Keep Sabbath day holy—we should take time out of our busy schedules to spend special time with God. Number 5. Honor parents—obey the first time! Number 6. Do not murder—and do not even hate anyone. Number 7. Do not commit adultery—when you get married, you should only love your husband or wife. Number 8. Do not steal—don't take anything that doesn't belong to you. Number 9. Do not lie—tell the truth! Number 10. Do not covet—be happy with what you have.

- ? OK. Let's see. How many Gods are there? *Only one!*
- ? When should we use God's name? *When we pray, read the Bible, study His Word, talk kindly about Him.*
- ? If you see a really neat toy at the store, should you take it? *No. Why shouldn't you take it? It's wrong to steal; God says not to steal. It's a sin to steal.*
- ? What if you accidentally break something? Should you hide it and lie, or tell the truth about what happened? *Tell the truth. It's a sin to lie.*
- ? Why should you tell the truth? *God says to; it would be disobeying God to lie. It's a sin to lie.*

God wants us to do what's right. But it is impossible to obey perfectly because we all sin. That's why Jesus came. He died on the Cross to save us from our sins.

Remember how God said that we should worship Him? *Turn to Flip Chart Lesson 11.* Well, in our next picture, we see a drawing of the Tabernacle. This was where the Israelites came to worship God. It was a special place with some special items placed in it. *Point to each item as you review.* There were special candles, a place for the priest to wash, and an altar for the sacrifices the people made.

Many of these things that were used in the Tabernacle remind us of Jesus—like the bread on the table; Jesus said He is the bread of life. The light from the lamp stand reminds us of when Jesus came and said that He is the light of the world!

God gave the Israelites the Tabernacle so they would have a special place to worship Him. God loves each of us and wants us to know Him better. Getting to know Him is part of worshipping Him. We can come to church and worship Him, but we also worship by learning His Word and singing songs for Him. So let's sing "Oh, Be Sure to Read the Bible" together. *Sing together with clapping and stomping.*

You are doing a great job remembering all these special things from God's Word. Now there is one last page to talk about. It has to do with spies! *Turn to Flip Chart Lesson 12.* God led the people to the land He promised to them, but there were other people already living there! God told the Israelites they would need to fight for the land. But He promised He would help them win! The land was theirs; they just had to go in and take it! So Moses

Oh, Be Sure to Read
the Bible Song

picked 12 men to sneak into the land first and take a look at it. They were to spy out the land and come back and tell everyone what they saw.

- ? What did God say the Israelites had to do to get the land? *Fight for it.*
- ? Who promised the Israelites the land would be theirs? *God.*
- ? Does God keep His promises? *Yes!*
- ? What were the 12 men supposed to do? *Sneak in, spy out the land, come back, and tell everyone what they saw.*

So they did sneak into the land. When they came back, they told the Israelites what they had seen there. They saw that the people were big and strong. They said there were giants in the land! Even the plants and fruit—even the grapes were giant grapes. *Point out picture on Flip Chart.*

- ? What did the spies say about the people in the land? *They were big and strong—they were giants!*
- ? What did they say about the plants and the grapes? *They were big too; grew well.*

Ten of the spies were afraid of the big people in the land. They told the Israelites that there was no way they could win a battle against them. But Joshua and Caleb believed God's promise, that He would help them win. *Point to picture.* The people didn't listen to Joshua and Caleb. They did not obey God or trust Him. They were too afraid. Because they wouldn't trust God, they disobeyed Him and had to wander longer in the wilderness.

- ? Who were the spies that trusted God and wanted to obey Him? *Joshua and Caleb.*
- ? Why were the other people afraid? *They didn't trust God.*

We can trust God. He is faithful to keep His promises and He doesn't lie. We don't need to be afraid, do we? There were only two spies who trusted God. The others were afraid. Let's sing the song about the 12 Spies. *Sing together with hand motions.*

12 Spies! Song

You have done a good job today! We had a lot to talk about. But isn't it wonderful to know that we can trust in God even when we don't understand why things happen the way they do? God is always with us, just like He was always with Moses—from the time he was a baby floating in the river in a basket and found by the princess, to the time when he led the people right through the middle of the Red Sea and through the wilderness! God is always there and we should always trust and obey Him.

You know, one way to remind ourselves that we can trust in God and tell Him how thankful we are is to sing songs about Him. He enjoys hearing our voices sing good songs to Him. So listen now, while I tell you what we're going to do next.



Family Time Song Book

Today we are going to make something special that you can take home and show to your family! We are going to make a Family Time Song Book. *Show example.* Inside this song book are songs we've learned together in the last several weeks. Decorate the cover of the song book. Then we will put the pages together to make it look really nice.

MATERIALS

- Copies of all 12 songs divided into sets, one set per student
- The Song Book cover for the children to color and decorate
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons or markers
- Stickers and other decorations (optional)

INSTRUCTIONS

Do ahead: Print and cut the song pages. There are several songs and one picture for the cover per book. You may want to print the cover on card stock. Divide into sets, one set per student.

Have the children color the picture on the cover page. As they finish coloring the cover, stack the song pages

together facing up and place cover on top. You may staple or use a hole punch at the top of the page. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn or ribbon length to tie a double knot or bow to keep it from loosening.

When I say it's time to go to the table, you will need to go quietly to your seat and begin coloring and decorating your book cover. I will be coming around to help you put your book together. Who's ready? *Dismiss children to table.*

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He has done for us. Even the Israelites sang a song to Him after He led them through the Red Sea!

So use these new song books to teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!

Materials

- Special "hot potato" item to be passed around
- "Good Job" bag
- Flip Chart Memory Verse pages



Memory Verse Review Game

Genesis 50:20 But as for you, you meant evil against me, but God meant it for good.

Exodus 20:1–3 And God spoke all these words, saying, "I am the Lord your God . . . You shall have no other gods before Me."

INSTRUCTIONS

After reviewing the two verses several times on the Flip Chart Memory Verse pages, you will play a version of "hot potato" using something special to pass around the circle. This may be a soft, spongy ball or a special stuffed animal, perhaps the stuffed animal you use during prayer time. Children

will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item will try to recite the verse alone. After reciting it, the child will receive a small prize from the "Good Job" grab bag. To review both verses from the quarter, work with one verse a few times, then try the other verse as time allows.

Because God's Word is the truth, it's important that we learn it well. Let's play a game and see if we can remember both of our memory verses from Genesis 50:20 and Exodus 20:1–3. First let's review the verses on the Flip Chart. *Review verses on the Memory Verse Flip Chart pages.*

Okay! Now, everyone stand in a circle. We're all going to say our memory verse together while we pass our "hot potato" to each other. When we get to the end of our verse, whoever is holding the "hot potato" will say the verse alone. If you can say it alone, you may choose a prize from the "Good Job" grab bag! So let's get started! *Repeat one verse several times, then change to the other verse during the game.*

➤ When the game is finished, wash hands and be seated at the table for snack.



Puppet Role Play/Snack

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher, but allows for interaction with students as well.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet 1 and Puppet 2). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.

➤ You may want to allow each student to grab one or two rewards from the "Good Job" grab bag before they go to insure that they all have something to take home with them.



Group Prayer Time

- Thank God for helping us learn His Word.
- Thank God for providing our needs.
- Thank God for giving us Jesus so our sins can be forgiven.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, or bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

THE ITSY, BITSY MOSES

(To the tune of "The Itsy, Bitsy Spider")

The itsy, bitsy baby
Was laid in a basket.
His mommy hid him on
The river of Egypt.
His sister watched him closely,
'Till a princess came.
And she kept him as her son.
Moses was his name!

The itsy, bitsy baby
Grew into a big man.
Moses sinned, but God still
Had a perfect plan.
Through a burning bush, God
Spoke and said to go,
And deliver His people
From evil Pharaoh.

THE 10 PLAGUES SONG

(To the tune of "Old McDonald Had a Farm")

There were 10 plagues that
God sent,
"Let my people go!"
Because Pharaoh would not
relent.
"Let my people go!"
The river turned to blood,
Then frogs, lice, and flies,
Cattle sick, painful boils,
Giant hail from the sky,
Locusts, darkness, firstborn
died.
"Let my people go!"

GOIN' TO THE PROMISED LAND

(Similar to "Goin' on a Lion Hunt" jingle for children)

Goin' to the Promised Land.
God's on our side.
We're not afraid!
What's that?
Pharaoh's army!
They are behind us—
Red Sea is in front of us.
God will provide!

Goin' to the Promised Land.
God's on our side.
We're not afraid!
What's that?
The Red Sea!
Can't go over it.
Can't go under it.
Have to walk THROUGH it!

Goin' to the Promised Land.
God's on our side.
We're not afraid!
God's on our side!

OH, BE SURE TO READ THE BIBLE

(To the tune of "If You're Happy and You Know It")

Oh, be sure to read the Bible
every day.
Oh, be sure to read the Bible
every day.
For God's Word is what we
learn,
From our sins it helps us turn.
Oh, be sure to read the Bible
every day!

12 SPIES!

(To the tune of "Ten Little Indians")

One little, two little, three
little spies,
Four little, five little, six little
spies,
Seven little, eight little, nine
little spies.
Ten spies who were afraid.
Joshua and Caleb trusted God.
They went to the land and
saw it was good;
The grapes were giant and the
people too.
The Lord said, "I will help you."
Joshua and Caleb were not
afraid.
They said, "Let's go; we can
win this war!"
But the others said, "No we
just can't go—
We don't trust the Lord."